

RIGHTS

LEARN

DIGNITY

GROW

PREMISES AND STRUCTURE: RZL'S ARGUMENT FOR EDUCATION AS A FUNDAMENTAL HUMAN RIGHT

IT IS NATURALLY JUST FOR A HUMAN PERSON TO LEARN AND GROW BECAUSE OF THE INHERENT AND INALIENABLE DIGNITY WE ALL POSSESS. HUMAN DIGNITY IS A VALUE BEYOND EXCHANGE, A SUPREME VALUE THAT SERVES AS THE RAW MATERIAL FOR FASHIONING SOCIAL NORMS AND LAWS. DIGNITY BEGETS FUNDAMENTAL HUMAN RIGHTS - E.G., ASSEMBLY, EXPRESSION, EDUCATION - WHICH ARE IRREVOCABLE, WOVEN INTO THE UNHEMMED FABRIC OF THE HUMAN PERSONALITY. BY CONTRAST, RIGHTS CONFERRED BY GOVERNMENTS - SAY, A RIGHT TO OWN A FIREARM - CAN BE REVOKED. THUS, GOVERNMENTS DO NOT BESTOW FUNDAMENTAL RIGHTS, THEY RECOGNIZE AND SECURE THEM.

- **INHERENT:** NATURAL AND INTRINSIC ATTRIBUTES OF THE HUMAN PERSONALITY
- **INALIENABLE:** CANNOT BE VOLUNTARILY OR INVOLUNTARILY SURRENDERED
- **HUMAN PERSONALITY:** ALL THE HUMAN HAS BEEN, IS, AND WILL BECOME

A FUNDAMENTAL RIGHT TO EDUCATION - I.E., CAPABILITIES WITH LEGAL ARMOR - BEGETS PROTECTIONS, OBLIGATIONS, AND DUTIES.

- **CAPABILITY:** WHAT EACH PERSON IS ACTUALLY ABLE TO DO AND BE, A REALIZABLE SOCIAL POWER SUCH AS PLAY.
- **PROTECTIONS:** PROHIBITIONS AGAINST ARBITRARY AND DISCRIMINATORY ACTIONS BY GOVERNMENTAL ACTORS.
- **OBLIGATIONS:** WHAT ONE IS BOUND TO DO, WHAT ONE BINDS ONESELF TO DO
- **DUTIES:** ACTION OR BEHAVIOR THAT FULFILLS AN OBLIGATION

FROM A NATURAL RIGHT TO LEARN AND GROW FLOWS THE INTERNATIONALLY RECOGNIZED RIGHT TO EDUCATION. CONSIDER ART. 27, SEC. 1 OF THE UNIVERSAL DECLARATION OF HUMAN RIGHTS:

"EVERYONE HAS THE RIGHT TO FREELY PARTICIPATE IN THE CULTURAL LIFE OF THE COMMUNITY, TO ENJOY THE ARTS AND TO SHARE IN SCIENTIFIC ADVANCEMENT AND ITS BENEFITS."

FOCUS ON "FREELY TO PARTICIPATE," "ENJOY," AND "SHARE." HOW ARE WE TO ENACT AND EMBODY THESE IMPERATIVES? WHAT OBLIGATIONS AND DUTIES CORRESPOND TO THIS RIGHT? WE ARE OBLIGATED TO HELP YOUNG PEOPLE UNDERSTAND WHAT IT MEANS TO EXERCISE THIS RIGHT. OUR CHIEF CORRELATIVE DUTY IS TO HELP YOUNG PEOPLE DISCOVER, THROUGH COMPASSIONATE GUIDANCE, WHAT IT MEANS TO LEARN TO LEARN. WE MUST LEARN TO WALK INTO THE TEMPLE OF HUMAN ACHIEVEMENT WITH THE CHILD AND HELP THE YOUNG PERSON DEVELOP A PLENITUDE OF METHODS TO SHARE IN THIS HERITAGE. PUBLIC EDUCATION IS THE ACTUALIZATION OF POTENTIAL IN THE SANCTUARY OF THE SCHOOL. A PUBLIC SCHOOL MAY BE SHUTTERED, A CONSTITUTION MAY BE AMENDED, BUT A FUNDAMENTAL RIGHT BASED IN DIGNITY CANNOT BE LEGISLATED AWAY.

NORMA

JUSTICE

NORM

EQUALITY